

PHYSICAL	
PHYSICAL	OUTCOMES
	Young people know where to get support.
	Accessible online services (internet platforms).
	Effective local network.
	Research results are timely, understandable and accessible to all who need them.
	SERVICE PROVIDERS
	Access to information is easy and free.
	We know which kind of programs we need.
	Research is needed.
	Resources are sufficient and their uses are known.
	Creativity of youth is stimulated through non-formal education approaches (learning by doing etc.)
	Youths in a situation of social exclusion are reached through outreach work (social street work).
	Multifunctional spaces are available to all youngsters.
	Services provide work habits to youths through original approaches.
	International experience is available for all youngsters.
	Mental health support is provided through personal and peer-to-peer approaches.
	Enough resources to hire specialists.
	Long-term community work is implemented in social exclusion contexts.
	The youngsters' present skills and talents are developed through personal and peer-to-peer approaches.
	Services encourage youth initiatives.

INFORMATIONAL	
INFORMATIONAL	FEEDBACK
	It is important to give input from service providers to the European Commission and ministries for evaluation purposes but also in order to collect suggestions and advice on how to improve.
	Youth workers should receive feedback about the work they develop both from European Commission, ministries and the youth they work with.
	INFORMATION
	It is vital to establish a common information platform where European Commission, the youth, service providers, parents, community and other important stakeholders (i.e. schools) can find relevant information / feedback on:
	Possibilities for resources
	Parental support programs
	Sustainable planning on the local level
	Impact evaluation
	Common service model
	Funding opportunities
	Good practice advice
	Research
Youth programs and resources	

SOCIAL	
SOCIAL	RULES
	All ministries care about and act on the NEET topic.
	Data bridge between service providers.
	Common conditions to provide services (financial, data, dynamics).
	Evidence users are known.
	SYSTEM
	Flexible system that adapts quickly to changes in society.
	Good skills in information use.
	Youth work; prevention; community; social work; street work; municipality; company; clear system and collaboration; peer to peer approach.
	The education system's role is clear in the supportive and responsible process.
	Those who can't but want to find information are supported.
	Companies are involved in the education system.
	Effective bridge between the school and the family.
	Young people's opinion is known, they are involved to decision making.
	Roles and responsibilities are shared and clear.
	The service development process and responsibilities are clear.
	GOALS
	Ministries should have common understanding of NEET youth.
	A holistic approach.
	To create a union of service providers so that a young NEET person does not get lost in the system
	Marketing campaigns are accessible and target all needs (ex. Platforms, language, culture)
	The supportive system is flexible and fits all needs.
Programs should be inclusive for all NEET groups and should focus on minorities too.	

MINDSET	
MINDSET	The actions are based on different shareholders' input.
	The decision is based on the needs of all different youth groups.
	The image of a NEET-youth specialist is very good.
	Asking for help is normality.
	The work of a NEET-youth specialist is accepted and valued.
	The youth are motivated to find information.
	Education is a human right and based on equal value in formal, non-formal and informal education. Means are open for education and preventive actions.