

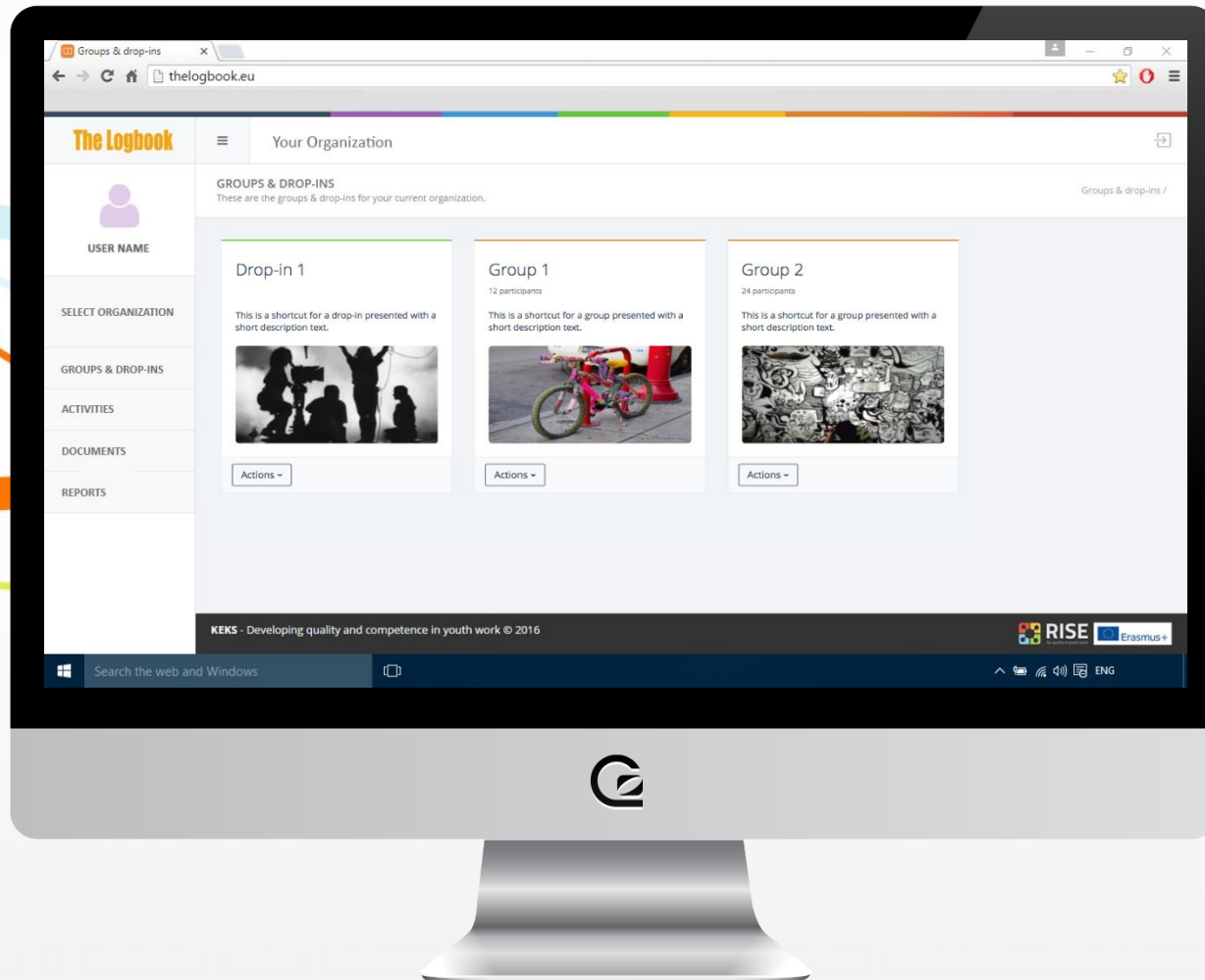
How can European programmes  
and policies impact youth work  
at the local level?

Erasmus+ Strategic Partnerships

Brussels 2019-06-05, Jenny  
Haglund

# The Logbook

- a system for documentation and follow up of youth work



# KEKS

- Founded in 2005
- A network of 63 local departments for youth work
- Financed by membership fees

# KEKS

Our idea and aim is to stimulate and support young people's participation and learning

We cooperate on the basis of:

- Common measurable aims
- A common system for documentation and follow up
- Common development of competencies, methods and organisation

# KEKS

We wanted to further develop our system for documentation and follow up.

We wanted it:

- To be easy to access and handle
- To be clearly linked to aims
- To support a reflective practice
- To be useful regardless of organisation, context and forms of youth work
  - To be European!



Erasmus+ Strategic Partnership 2015 –  
2016  
Four partners from:

**Romania – Ireland – Sweden - Estonia**

Youth workers and managers worked together to build a common ground for documentation

Today the system is used by organisations in Finland, Ireland, Romania, Slovenia and Sweden

# The Logbook

Documentation and follow up of youth work

NOT of young people's personal profile and acting

(Checked by lawyers in relation to the Data Protection Directive and GDPR)

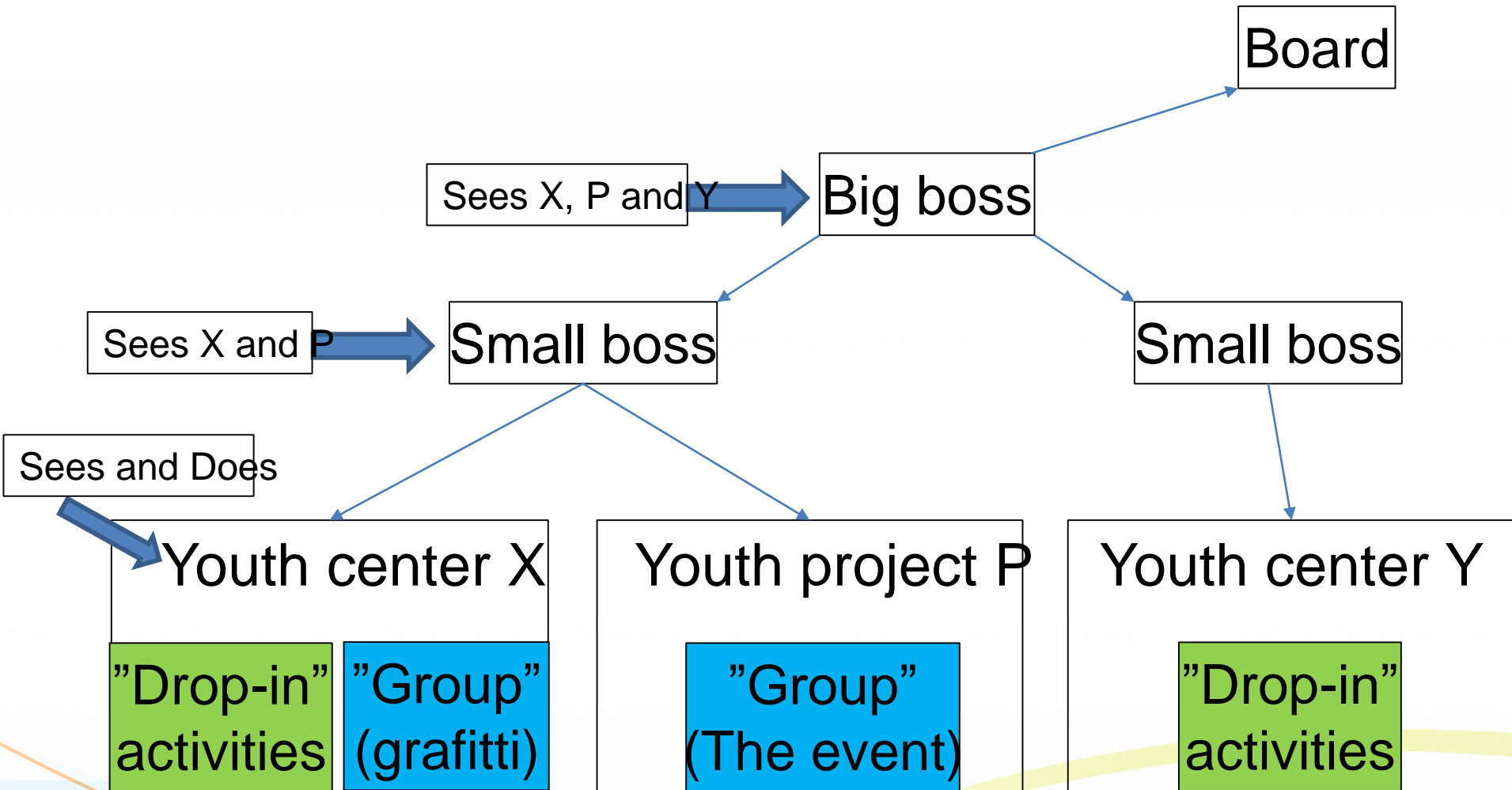
# The Logbook

Each user organisation:

- Build their own hierarchy in the system
- Invite users to the level they should have access to



# The Logbook



# The Logbook

## Functions:

- Documentation of open, “drop-in”, youth work
- Planning and documentation of group activities and projects
- Reports
- Archive

# The Logbook

Additional functions:

- Group-/project questionnaire
- Annual meeting place questionnaire
- Form for key figures
- Compilation of annual results

# The Logbook

## GROUPS & DROP-INS

These are the groups & drop-ins for your current organisation

Groups & drop-ins /

New group

New drop-in

Show archived

### The Youth Centre

drop in activities



Add activity

Actions ▾

### Youth Exchange

Sweden, Italy, Germany, Finland



Add activity

Actions ▾

### Football friday

Drop in at local school



Add activity

Actions ▾

# Add activity

<b>Date</b>	from 31/05/2019 to 31/05/2019	<b>Title</b>		<b>Start time</b>	13:00	<b>End time</b>	15:00
<b>Type</b>	× Meeting						
<b>Staff</b>	× Anna						
<b>Volunteers</b>	× Massimo						
<b>Participants</b>	× jenny × jonas × linnea × rickard						
<b>Description</b>	<p>✎ B I U ↵ Open Sans A ☰ ☷ ☹ Tl ☰ ✕ &lt;/&gt; ?</p> <p><b>Activity plan for session</b></p> <p><b>Description of session</b></p> <p><b>Critically reflect on session</b></p> <p><b>Further needs identified</b></p> <p><b>Identify outcomes achieved</b></p>						

# Report

Activities

137

Number of activities.

Hours

701h 15m

Number of activity hours.

Participants

1220

Volunteers

0

Participants and volunteers.

Hours facilitated by youth

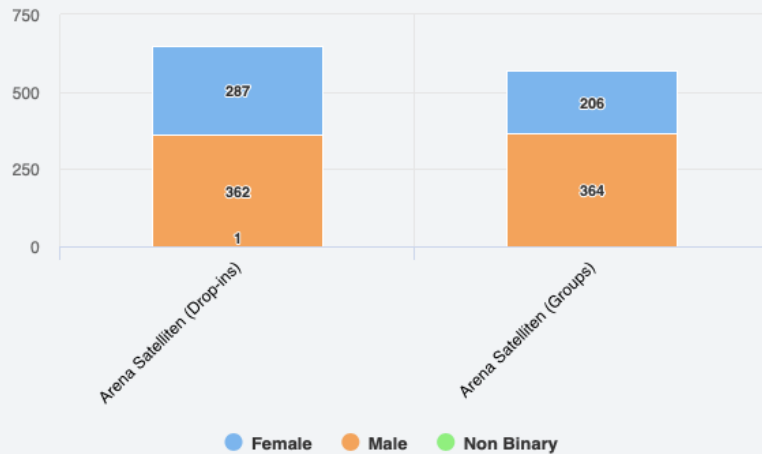
652h 0m

(93%)

Hours facilitated by youths.

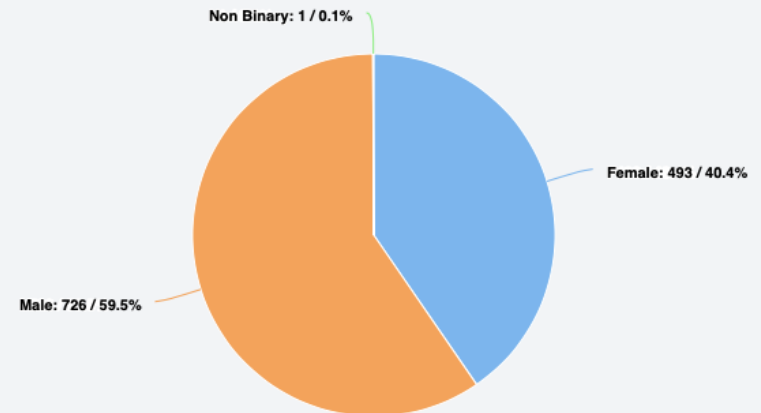
## PARTICIPANT GENDER

01/04/2019 - 01/05/2019



## PARTICIPANT GENDER TOTAL

01/04/2019 - 01/05/2019



# The Logbook

Annual compilation of total results from:

- Statistics
- Questionnaires
- Key figures

Presented:

- For each youth centre/club/youth service
- For each municipality
  - In relation to previous year
  - In relation to average in KEKS
- Divided on gender

# The Logbook

Charts

Good enough

Annual compilation

Group questionnaire

Excel

Questionnaire answers

207

Youth service questionnaire

Questionnaire answers

67

Group questionnaire

Index Security and treatment

94%

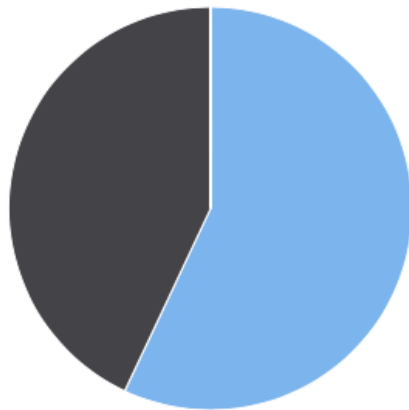
Youth service questionnaire

Index influence, participation  
and taking responsibility

62%

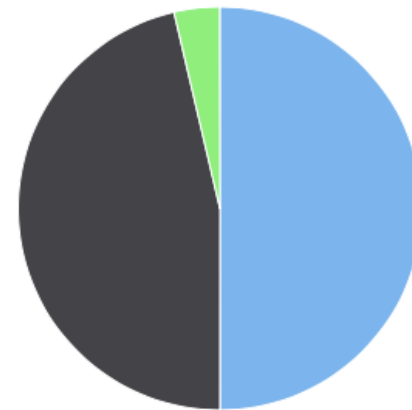
Youth service questionnaire

Gender balance open activities  
(The Logbook)



● Male ● Female ● Non Binary

Gender balance group/closed activities  
(The Logbook)



● Male ● Female ● Non Binary



# The Logbook

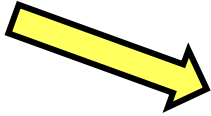
These results are then analysed in different settings and used as a basis for:

- Enhanced understanding (of the relation between actions and outcomes)
- Development of competence, methods and organisation
- Setting objectives for the coming year
- Further research



# KEKS

Idea/Aims

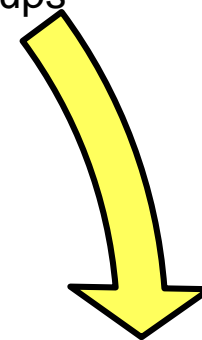


Youth Work

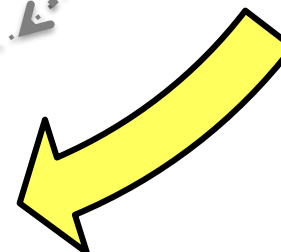


Documentation

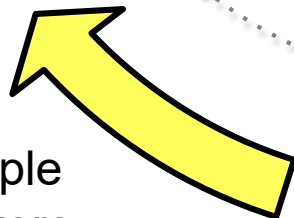
of "drop-in" and projects/groups



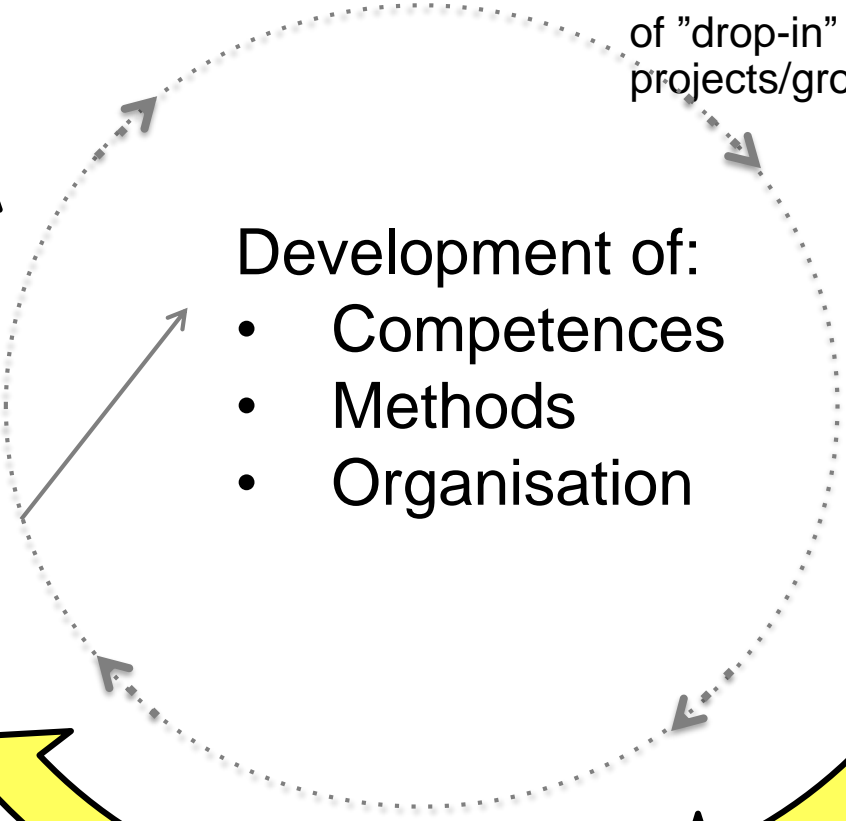
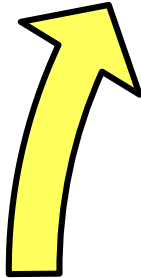
Follow-up questionnaires



Analysis and reflection



Actions



Development of:

- Competences
- Methods
- Organisation

- ... young people
- ... youth workers
- ... politicians

# KEKS

Today we can see that continuous and systematic documentation and follow up:

- Keeps aims and ideas alive
- Creates relevant input and motivation for competence development
- Raises the level of awareness and discussion among youth workers
- Makes advocacy easier and more credible

→ Leads to better and better youth work!

# The Logbook

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Thank you for  
listening!

