



Vlaanderen
verbeelding werkt

‘Kadervorming’

**Recognition – documentation –
validation of young people’s non-
formal learning**

E.G.L. June 5th 2019

Kadervorming????

- ▶ ‘Kadervorming’? A system in which we as a government encourage young people to follow training with the aim of taking responsibility in youth work
- ▶ Within the ‘kadervorming’ we recognize and attest competences
- ▶ This system has a very long tradition in which youth associations train their youth leaders
- ▶ Since 1995 official set of rules
- ▶ In 2015 converted into legislation (Decree)

Basic Principles

- ▶ 3 Types of attestations:
 - Animator (youth leader – volunteer playworker-...)
 - Chief Animator / teamleader playworker (responsible for a group of ‘animators’)
 - Instructor / trainer / trainer playworker (assists in the education and training of animators)
- ▶ 50 hours education
- ▶ 50 hours internship (practice)
- ▶ 4 hours evaluation
- ▶ Only by recognized youth associations
- ▶ Youngsters can start an ‘animator’ course from the age of 15 (attestation from 16 yr)

Legislation

- ▶ Most important merit Decree:
 - Unique standard for all associations
 - Unique certificate (the so called ‘attest’) describing the competences that young people acquire
 - Associations are responsible for the delivery of certificates (and also for the monitoring of quality)
 - Associations get trust from government
 - More transparent information about courses
 - × www.mijnkadervorming.be
- ▶ Evaluation in 2018

Why invest in 'kadervorming'

- ▶ For government

- Monitor the quality of the youth leaders and those responsible in youth organizations
- Empowering young people
- Naming competences
- Handling a unique standard for the whole sector

- ▶ For associations:

- improve the quality of the people that are responsible – leaders – playground workings etc.
- Empowering young people

- ▶ For young people:
 - Non Formal learning
 - importance of certification by the Flemish Government

- ▶ Important role of Local authorities
 - Encouraging both associations and youngsters
 - Ensure well trained play ground leaders

- ▶ Expectations of parents

Numbers

TYPE	2015	2016	2016	2017	2018
	Previous regulations		New regulations (DECREE)		
Animator	5464	3285	2408	4839	5218
Headanimator	1200	843	436	677	816
Instructor	370	416	53	168	199
Headinstructor	34	13	/	/	/

Flemish Playground Service



- ▶ Supporting playgrounds in Flanders and Brussels
- ▶ 25 professionals and 360 volunteers
- ▶ 1800 trainees a year

- ▶ 570 playgrounds organised by the local authorities or by private organizations.
- ▶ In every holiday-period
- ▶ 23.000 youngsters and 185.000 children
- ▶ Certificate is not obliged but stimulated
- ▶ Other trainings and support for youngsters
- ▶ www.pinterest.com/speelidee



Competences

- ▶ 3 different sets of competences (documentation)
 - Animator (youth leader – volunteer playworker-...)
 - Chief Animator / teamleader playworker (responsible for a group of ‘animators’)
 - Instructor / trainer / trainer playworker (assists in the education and training of animators)

Competency Scheme VDS

animator in het jeugdwerk							
	dag 1	dag 2	dag 3	dag 4	dag 5	dag 6	
8,00u	Getting out of bed + breakfast						
9,00u						Cleaning	
10,00u		life/thinking of a toddler/primary school kid/teenager		Diversity		Explaining the internship + evaluation	
11,00u			Impulses		Review coursecontent + voorbereiding syntheseoefening		
12,00u		Game 1		Safety (First Aid, Travel in groups)		Teambuilding	
13,00u	Lunch + Animated play by the instructors (15)						
14,00u	Getting to know each other, rules, practical things						
15,00u	Learning new games by just playing a full hour	Game 2	play	Difficult behaviour		Practice	
16,00u	Snack						
17,00u	What is an animated playground + Open system to play	Dressing up of a room and yourself	Attitude of a volunteer playworker (Animator)	Workshop of choice: learning about a topic (bullying, autisme, disabilities, world of teenagers ...)		Practice	
18,00u	Evaluation						
19,00u	Dinner						
20,00u	Getting to know different forms of play by playing an 'instuil' (untranslatable...).	Workshop of choice: learning something practical (dressing up, crafts, tricks ...)				Teambuilding: last night project (making the scenes and the impulses of the fantasy game themselves)	
21,00u	Different posts where they can do something to earn 'points/gadgets' so they can accomplish one goal. All-in a team (example in tekst)		animated plays	Teambuilding: fantasy game (play-pretend?)			
22,00u							

Yellow – guiding/ working with kids and young people
Green – Organising activities
Blue – how to get others enthusiastic
Red – guaranteeing the safety of kids and young people
Pink – being respectful
Dark blue – self-reflection

Internship

COMPETENTIE 1: KINDEREN EN JONGEREN BEGELEIDEN

	NOG VEEL TE LEREN	FANTASTISCH
CURSUS	<input type="text"/>	<input type="text"/>
STAGE	<input type="text"/>	<input type="text"/>
DE EINDEVALUATIE	<input type="text"/>	<input type="text"/>

Toekomstige animatoren plaatsen een 0

Begeleiders plaatsen een X



JE PAST JE MANIER VAN COMMUNICEREN AAN DE KINDEREN EN JONGEREN AAN

CURSUS	<input type="text"/>
STAGE	<input type="text"/>
DE EINDEVALUATIE	<input type="text"/>



Vlaanderen
verbeelding werkt

Certificate

ATTEST
INSTRUCTEUR IN HET JEUGDWERK



*Anne
Vandebergh*

16/05/1991

Kavo ID: 591092-79



Vlaanderen
is jeugd



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Certificate

- ▶ Stimulate other courses and taking up responsibility in their playground
- ▶ Letter to their parents



Conclusion

- ▶ There are challenges for the future
 - Reduce the threshold so that more young people can follow the training and obtain their certificate
 - Finding balance between the rules and the specifics of every association
 - Further monitoring quality of the trainings
 - Validation of competences for youngsters with a mental disability

Conclusion

- ▶ But this system works for us because of
 - Cooperation between the Flemish government and the associations
 - Flexibility for and trust in associations to deal with framework
 - Every association works with the same competences
 - System is wide-spread and implemented with support of local authorities
 - Validation for growth and development of 6250 young people a year
 - Improves the quality of youthwork